

【学校名】	ブリュッセル国際学校 International School of Brussels
【ホームページ】	http://www.isb.be
【特別な教育的支援を必要とする児童生徒の受け入れについて】	受け入れる
【特別な教育的支援を必要とする児童生徒の在籍者数】	26 名 (2018/4現在)
【受け入れ条件】	個別にみていきますので、一概には言えません。また、小学・中学・高校での生徒数にも応じた受け入れとなります。
【受け入れ可能な学年】	すべての学年
【受け入れ可能な障がい】	軽度発達障害<LD,ADHD等>、高機能自閉症、視覚障害、聴覚障害、知的障害、肢体不自由、病弱・身体虚弱、言語障害
【担当者/資格】	資格・免許がある
【特別支援学級の有無】	有
【特別支援教育の取り組み】	Each student in LS and ILS has an Individual Learning Plan (ILP) that includes present levels of performance, learning goals and accommodations. To have an ILP the student must be identified through formal testing such as the WISC and Woodcock-Johnson. Many of our students in LS/ILS come with prior identification, however, for existing students we utilize the Student Study Team process to develop intervention strategies prior to referral for testing. Students in the ECC who require additional support (LS type) are served in a Response to Intervention model, which means that they receive instructional interventions to determine whether or not their difficulties are being addressed. Data and evidence are reviewed through the Student Study Team process to determine if testing is warranted.
【障がいに応じた配慮の具体例】	<p><教育面> 教育上の配慮・・・Most buildings are accessible with ramps (except for the Chateau and parts of the gym). Elevators are in almost all of the buildings (except Chateau and possibly the gyms, such as the locker rooms for changing). The sports fields and playgrounds are accessible.</p> <p>Speech and Language Therapy and Occupational Therapy are provided for additional fees to students who qualify for such services. We are actively engaged in Special Olympics Belgium.</p>
【日本国内の専門機関との連携の有無】	弊社には、日本人の多文化間精神アドバイザーかつ進学相談、国語教諭が勤務